

PRESCRIBED LEARNING OUTCOMES

Prescribed Learning Outcomes (PLOs) are content standards for the BC education system; they constitute the prescribed curriculum. PLOs set out the required knowledge, skills, and attitudes – what students are expected to know and be able to do – for each subject and grade. Prescribed Learning Outcomes are clearly stated and expressed in measurable terms. All PLO's complete the stem, "It is expected that students will..."

Schools have the responsibility to ensure that all learning outcomes in this Program Guide are met in SSA 11A, SSA 11B, SSA 12A, and SSA 12B. Even though SSA learning takes place outside the classroom at work sites, schools are required to evaluate and assess students in relation to the learning outcomes.

The Prescribed Learning Outcomes for SSA are:

Workplace Health and Safety

It is expected that students will:

- apply sector-specific safety knowledge, including hazard recognition and injury prevention skills, in the workplace; and
- demonstrate knowledge of workplace health and safety rights and responsibilities, including basic workplace incident and accident response procedures and protocols.

Secure and Maintain Work

It is expected that students will:

- apply job search skills, including resume writing and a job interview, to gain SSA employment.

Workplace Application

It is expected that students will:

- identify and describe the type of work done while participating in SSA;
- use employability skills in the workplace;
- demonstrate a positive work ethic and meet performance standards of the workplace;
- use trade-specific skills while in the workplace;
- identify how a workplace problem was analysed/solved; and
- identify the transferable skills acquired from in-school courses that were used during SSA employment (e.g., applied math, carpentry, mechanics, cooking, writing, computer skills, blueprint reading)

Education and Career Planning

It is expected that students will:

- analyse the impact of their SSA employment on their graduation transition plan;
- identify a chosen Focus Area (e.g., Trades and Technology, Tourism, Hospitality) and describe how four in-school courses and their SSA employment support this Focus Area; and
- identify the technical training required to reach journeyperson status in their trade.

Trade-Specific Learning

It is expected that students will:

- be taught concepts from the ITA Program Outline specific to the trade in which the student is registered;* and
- be taught trade-specific concepts in keeping with their growing experience in the trade.*

** Note: All SSA students are registered in specific trades which have Program Profiles, and most have Program Outlines produced by the ITA. Since the majority of the learning for SSA students occurs at the worksite, SSA Coordinators must, in conjunction with sponsors, keep track of all trade-specific learning outcomes each SSA student has been taught.*