

COMMUNICATING

It is expected that students will:

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> <li>• <b>ask</b> for and give assistance and detailed information</li> </ul>	<ul style="list-style-type: none"> <li>• <b>make</b> suggestions about everyday activities</li> </ul>	<ul style="list-style-type: none"> <li>• <b>explain</b> how to do everyday activities or procedures</li> </ul>	<ul style="list-style-type: none"> <li>• <b>express</b> short- and long-term plans, goals, and intentions</li> </ul>
<ul style="list-style-type: none"> <li>• <b>share</b> opinions and preferences, giving reasons</li> </ul>	<ul style="list-style-type: none"> <li>• <b>communicate</b> needs, desires, and motions, giving reasons</li> </ul>	<ul style="list-style-type: none"> <li>• <b>exchange</b> opinions on topics of interest, giving reasons and reactions</li> </ul>	<ul style="list-style-type: none"> <li>• <b>exchange</b> ideas, thoughts, and points of view, giving reasons and reactions</li> </ul>
<ul style="list-style-type: none"> <li>• <b>describe</b> and <b>exchange</b> information about activities, people, places, and things</li> </ul>	<ul style="list-style-type: none"> <li>• <b>describe</b> events and experiences</li> </ul>	<ul style="list-style-type: none"> <li>• <b>describe</b> or <b>narrate</b> events, situations, or experiences</li> </ul>	<ul style="list-style-type: none"> <li>• <b>describe</b>, <b>narrate</b>, and <b>analyse</b> events, situations, or experiences</li> </ul>
<ul style="list-style-type: none"> <li>• <b>communicate</b> in present and future</li> </ul>	<ul style="list-style-type: none"> <li>• <b>communicate</b> in past, present, and future</li> </ul>	<ul style="list-style-type: none"> <li>• <b>use</b> a range of vocabulary and expressions in past, present, and future</li> </ul>	<ul style="list-style-type: none"> <li>• <b>use</b> a wide range of vocabulary, complexity of expression, and idiom in past, present, and future</li> </ul>
<ul style="list-style-type: none"> <li>• <b>participate</b> in selected, meaningful, real-life situations</li> </ul>	<ul style="list-style-type: none"> <li>• <b>participate</b> in a variety of meaningful, real-life situations</li> </ul>	<ul style="list-style-type: none"> <li>• <b>interact</b> in a variety of meaningful, real-life situations</li> </ul>	<ul style="list-style-type: none"> <li>• <b>interact</b> spontaneously in a variety of meaningful, real-life situations</li> </ul>

ACQUIRING INFORMATION

It is expected that students will:

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> <li>• <b>extract, retrieve, and process</b> information from Korean language resources to complete meaningful tasks</li> </ul>	<ul style="list-style-type: none"> <li>• <b>retrieve, process, and adapt</b> information from Korean language resources to complete meaningful tasks</li> </ul>	<ul style="list-style-type: none"> <li>• <b>retrieve, research, and use</b> relevant information from Korean language resources to complete meaningful tasks</li> </ul>	<ul style="list-style-type: none"> <li>• <b>retrieve, research, and analyse</b> information from Korean language resources to complete meaningful tasks</li> </ul>
<ul style="list-style-type: none"> <li>• <b>explain</b> acquired information in oral, visual, and written forms</li> </ul>	<ul style="list-style-type: none"> <li>• <b>explain</b> in detail acquired information in oral, visual, and written forms</li> </ul>	<ul style="list-style-type: none"> <li>• <b>summarize</b> acquired information in oral, visual, and written forms</li> </ul>	<ul style="list-style-type: none"> <li>• <b>synthesize</b> acquired information in oral, visual, and written forms</li> </ul>

EXPERIENCING CREATIVE WORKS

It is expected that students will:

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> <li>• <b>reflect</b> on and <b>respond</b> to authentic creative works from Korean culture</li> </ul>	<ul style="list-style-type: none"> <li>• <b>discuss</b> and <b>respond</b> to authentic creative works from Korean culture</li> </ul>	<ul style="list-style-type: none"> <li>• <b>compare, contrast,</b> and <b>respond</b> to authentic creative works from Korean culture</li> </ul>	<ul style="list-style-type: none"> <li>• <b>analyse</b> and <b>respond</b> to authentic creative works from Korean culture</li> </ul>

UNDERSTANDING CULTURAL INFLUENCE

It is expected that students will:

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> <li>• <b>demonstrate</b> an awareness of contemporary and traditional customs of Korean culture</li> </ul>	<ul style="list-style-type: none"> <li>• <b>identify</b> the contributions of Korean people to Canada and the world</li> </ul>	<ul style="list-style-type: none"> <li>• <b>identify</b> contemporary issues in Korean culture</li> </ul>	<ul style="list-style-type: none"> <li>• <b>analyse and discuss</b> contemporary issues in Korean culture</li> </ul>
<ul style="list-style-type: none"> <li>• <b>identify and describe</b> similarities and differences between their own customs and Korean customs</li> </ul>	<ul style="list-style-type: none"> <li>• <b>compare and contrast</b> their own customs to those of Korean culture</li> </ul>	<ul style="list-style-type: none"> <li>• <b>demonstrate</b> an understanding of similarities and differences between their own culture and that of Korean culture</li> </ul>	<ul style="list-style-type: none"> <li>• <b>analyse and discuss</b> how culture affects behaviour and attitude</li> </ul>
<ul style="list-style-type: none"> <li>• <b>describe</b> ways in which English and Korean language have influenced each other</li> </ul>	<ul style="list-style-type: none"> <li>• <b>identify</b> language, expressions, and behaviours that reflect cultural context</li> </ul>	<ul style="list-style-type: none"> <li>• <b>identify and compare</b> language, expressions, and behaviours that reflect cultural context</li> </ul>	<ul style="list-style-type: none"> <li>• <b>use</b> language, expressions, and behaviours to reflect cultural context</li> </ul>