

► COMMUNICATING

It is expected that students will:

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> • ask for and give simple information and assistance • exchange information relating to activities, people, and things • express and give reasons for opinions and preferences • participate in a variety of situations drawn from real life 	<ul style="list-style-type: none"> • use appropriate vocabulary to communicate needs, desires, and emotions • describe events, experiences, and procedures sequentially • recognize and apply commonly used idiomatic expressions • participate in a variety of situations drawn from real life 	<ul style="list-style-type: none"> • describe or narrate, with some supporting detail, events, situations, or experiences • exchange opinions on topics of interest • apply idiomatic expressions with some fluency • interact with increased independence in familiar life situations 	<ul style="list-style-type: none"> • exchange ideas and thoughts on topics of interest • express plans, goals, and intentions • give reasons and information to support points of view on various issues • use idiomatic expressions • interact in situations drawn from real life

► ACQUIRING INFORMATION

It is expected that students will:

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> • obtain and process information from age-appropriate Chinese-language resources to complete authentic tasks • convey acquired information in oral, visual, and written forms 	<ul style="list-style-type: none"> • process and adapt information from age-appropriate Chinese-language resources to complete authentic tasks • convey acquired information with an increasing level of competency in oral and written language 	<ul style="list-style-type: none"> • research and use relevant information from age-appropriate Chinese-language resources to complete authentic tasks • convey acquired information in a variety of formats 	<ul style="list-style-type: none"> • research, analyse, and synthesize relevant information from several Chinese-language sources on chosen topics to complete authentic tasks • convey acquired information in oral, visual, and written forms

► EXPERIENCING CREATIVE WORKS

It is expected that students will:

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> view, listen to, and read creative works, and respond to them in various ways 	<ul style="list-style-type: none"> view, listen to, and read creative works, and respond to them in various ways 	<ul style="list-style-type: none"> view, listen to, and read creative works, and respond to them in various ways 	<ul style="list-style-type: none"> view, listen to, and read creative works, and respond to them in various ways

► UNDERSTANDING CULTURE AND SOCIETY

It is expected that students will:

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> • identify some similarities between their own customs and those of Chinese cultures • compare Chinese cultures with other cultures 	<ul style="list-style-type: none"> • identify and discuss similarities and differences between their own customs and those of Chinese cultures • identify cultural content in Chinese-language resources 	<ul style="list-style-type: none"> • identify customs and traditions from various cultures in the Canadian mosaic, and compare them with those of Chinese cultures • examine cultural content in Chinese-language resources 	<ul style="list-style-type: none"> • examine characteristics relating to Chinese customs and traditions • demonstrate cultural sensitivity in everyday situations through appropriate behaviour and language • examine cultural content in Chinese-language resources