

**COMMUNICATING**

*It is expected that students will:*

## Grade 5

- **ask** and **respond** to simple questions
- **present** information about themselves
- **recognize** and **use** simple greetings and expressions of politeness
- **communicate** likes, dislikes, needs, and wants
- **respond** to classroom instructions

## Grade 6

- **make** and **respond** to simple requests
- **present** information about themselves and others
- **use** greetings and expressions of politeness
- **identify** formal and informal forms of address
- **express** preferences and interests
- **participate** in known and predictable classroom situations

## Grade 7

- **ask** for and **give** simple information
- **exchange** information about themselves
- **recognize** and **use** formal and informal forms of address
- **share** information about activities and interests
- **participate** in classroom activities
- **begin to derive** meaning in new language situations

## Grade 8

- **ask** for and **give** information, permission, and clarification
- **seek** information about activities and interests
- **participate** in familiar activities (real or simulated)
- **recognize** events as past, present, or future
- **derive** meaning in new language situations

## Grade 9

- **ask** for and **give** assistance and detailed information
- **share** opinions and preferences, giving reasons
- **describe** and **exchange** information about activities, people, places, and things
- **communicate** in present and future
- **participate** in selected, meaningful, real-life situations

## Grade 10

- **make** suggestions about everyday activities
- **communicate** needs, desires, and emotions, giving reasons
- **describe** events and experiences
- **communicate** in past, present, and future
- **participate** in a variety of meaningful, real-life situations

## Grade 11

- **explain** how to do everyday activities or procedures
- **exchange** opinions on topics of interest, giving reasons and reactions
- **describe** or **narrate** events, situations, or experiences
- **use** a range of vocabulary and expressions in past, present, and future
- **interact** in a variety of meaningful, real-life situations

## Grade 12

- **express** short- and long-term plans, goals, and intentions
- **exchange** ideas, thoughts, and points of view, giving reasons and reactions
- **describe**, **narrate**, and **analyze** events, situations, or experiences
- **use** a wide range of vocabulary, complexity of expression, and idiom in past, present, and future
- **interact** spontaneously in a variety of meaningful, real-life situations

***ACQUIRING INFORMATION****It is expected that students will:*

## Grade 5

- **identify** selected information from Russian resources to complete meaningful tasks
- **express** acquired information in oral and visual forms

## Grade 6

- **extract** selected information from Russian resources to complete meaningful tasks
- **express** acquired information in oral and visual forms

## Grade 7

- **extract** and **retrieve** selected information from Russian resources to complete meaningful tasks
- **express** acquired information in oral, visual, and simple written forms

## Grade 8

- **extract, retrieve, and process** selected information from Russian resources to complete meaningful tasks
- **express** acquired information in oral, visual, and written forms

## Grade 9

- **extract, retrieve, and process** information from Russian resources to complete meaningful tasks
- **explain** acquired information in oral, visual, and written forms

## Grade 10

- **retrieve, process, and adapt** information from Russian resources to complete meaningful tasks
- **explain** in detail acquired information in oral, visual, and written forms

## Grade 11

- **retrieve, research, and use** relevant information from Russian resources to complete meaningful tasks
- **summarize** acquired information in oral, visual, and written forms

## Grade 12

- **retrieve, research, and analyze** information from Russian resources to complete meaningful tasks
- **synthesize** acquired information in oral, visual, and written forms

***EXPERIENCING CREATIVE WORKS***

*It is expected that students will:*

Grade 5

- **respond** to creative works from Russian culture

Grade 6

- **respond** to creative works from Russian culture

Grade 7

- **respond** to creative works from Russian culture

Grade 8

- **respond** to authentic creative works from Russian culture

Grade 9

- **reflect** on and **respond** to authentic creative works from Russian culture

Grade 10

- **discuss** and **respond** to authentic creative works from Russian culture

Grade 11

- **compare, contrast,** and **respond** to authentic creative works from Russian culture

Grade 12

- **analyze** and **respond** to authentic creative works from Russian culture

***UNDERSTANDING CULTURAL INFLUENCES****It is expected that students will:*

## Grade 5

- **identify** elements of their own and classmates' cultural backgrounds
- **demonstrate** an awareness of Russian culture in British Columbia

## Grade 6

- **identify** selected characteristics of Russian culture
- **identify** elements of Russian culture(s) that are similar to or different from their own

## Grade 7

- **identify** and **share** family customs and routines
- **identify** elements of Russian culture present in British Columbia and Canada

## Grade 8

- **identify** and **share** school and community traditions
- **discuss** the activities and interests of young people in Russian culture

## Grade 9

- **demonstrate** an awareness of contemporary and traditional customs of Russian culture
- **identify** and **describe** similarities and differences between their own customs and Russian customs
- **describe** ways in which English and Russian have influenced each other

## Grade 10

- **identify** the contributions of Russian people to Canada and the world
- **compare** and **contrast** their own customs to those of Russian culture
- **identify** language, expressions, and behaviours that reflect cultural context

## Grade 11

- **identify** contemporary issues in Russian culture
- **demonstrate** an understanding of similarities and differences between their own culture and that of Russian
- **identify** and **compare** language, expressions, and behaviours that reflect cultural context

## Grade 12

- **analyse** and **discuss** contemporary issues in Russian culture
- **analyse** and **discuss** how culture affects behaviour and attitude
- **use** language, expressions, and behaviours to reflect cultural context