

**GRADES 5 THROUGH 12  
COMMUNICATING**

It is expected that students will:

<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
<ul style="list-style-type: none"> <li>• ask for and give assistance and detailed information</li>   <li>• share opinions and preferences, giving reasons</li>   <li>• describe and exchange information about activities, people, places, and things</li>   <li>• communicate in present and future</li>   <li>• participate in selected meaningful, real-life situations</li> </ul>	<ul style="list-style-type: none"> <li>• make suggestions about everyday activities</li>   <li>• communicate needs, desires, and emotions, giving reasons</li>   <li>• describe events and experiences</li>   <li>• communicate in past, present, and future</li>   <li>• participate in a variety of meaningful, real-life situations</li> </ul>	<ul style="list-style-type: none"> <li>• explain how to do everyday activities or procedures</li>   <li>• exchange opinions on topics of interest, giving reasons and reactions</li>   <li>• describe or narrate events, situations, and experiences</li>   <li>• use a range of vocabulary and expressions in past, present, and future</li>   <li>• interact in a variety of meaningful, real-life situations</li> </ul>	<ul style="list-style-type: none"> <li>• express short- and long-term plans, goals, and intentions</li>   <li>• exchange ideas, thoughts, and points of view, giving reasons and reactions</li>   <li>• describe, narrate, and analyse events, situations, and experiences</li>   <li>• use a wide range of vocabulary and complexity of expressions in past, present, and future</li>   <li>• interact spontaneously in a variety of meaningful, real-life situations</li> </ul>

**GRADES 5 THROUGH 12  
ACQUIRING INFORMATION**

It is expected that students will:

<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
<ul style="list-style-type: none"> <li>• extract, retrieve, and process information from Spanish-language resources to complete meaningful tasks</li>   <li>• explain acquired information in oral, visual, and written forms</li> </ul>	<ul style="list-style-type: none"> <li>• retrieve, process, and adapt information from Spanish-language resources to complete meaningful tasks</li>   <li>• explain in detail acquired information in oral, visual, and written forms</li> </ul>	<ul style="list-style-type: none"> <li>• retrieve, research, and use relevant information from Spanish-language resources to complete meaningful tasks</li>   <li>• summarize acquired information in oral, visual, and written forms</li> </ul>	<ul style="list-style-type: none"> <li>• retrieve, research, and analyse information from Spanish-language resources to complete meaningful tasks</li>   <li>• synthesize acquired information in oral, visual, and written forms</li> </ul>

**GRADES 5 THROUGH 12  
EXPERIENCING CREATIVE WORKS**

It is expected that students will:

<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>
<ul style="list-style-type: none"> <li>• reflect on and respond to authentic creative works from the Hispanic world</li> </ul>	<ul style="list-style-type: none"> <li>• discuss and respond to authentic creative works from the Hispanic world</li> </ul>	<ul style="list-style-type: none"> <li>• compare, contrast, and respond to authentic creative works from the Hispanic world</li> </ul>	<ul style="list-style-type: none"> <li>• analyse and respond to authentic creative works from the Hispanic world</li> </ul>

**GRADES 5 THROUGH 12**  
**UNDERSTANDING CULTURAL INFLUENCES**

It is expected that students will:

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> <li>• demonstrate an awareness of contemporary and traditional aspects of Hispanic cultures</li>   <li>• identify and describe similarities and differences between their own customs and those of Hispanic cultures</li>   <li>• describe ways in which the Spanish language has influenced other languages</li> </ul>	<ul style="list-style-type: none"> <li>• identify the contributions of Hispanic people to the world</li>   <li>• compare and contrast their own customs to those of Hispanic cultures</li>   <li>• identify language, expressions, and behaviours that reflect cultural context</li> </ul>	<ul style="list-style-type: none"> <li>• identify contemporary issues in the Hispanic world</li>   <li>• demonstrate an understanding of similarities and differences among Hispanic cultures</li>   <li>• identify and compare language, expressions, and behaviours that reflect cultural context</li> </ul>	<ul style="list-style-type: none"> <li>• analyse and discuss contemporary issues in the Hispanic world</li>   <li>• analyse and discuss how culture affects behaviour and attitudes</li>   <li>• use language, expressions, and behaviours to reflect cultural context</li> </ul>