

ENTER 2 Gr 8-9 Highland Secondary



Meaningful Connections

ENTER2 students continue to expand their knowledge of engineering and robotics and explore the ways that technology influences everyday life, society, culture, and global industries. Students share a unique sense of community as they discuss big ideas and find personal applications that are based on their own interests. ENTER is fully inclusive and students don't need to have a technical background to enroll.

Building Community

Parents co-facilitate learning by supporting access to resources and community opportunities. Parents and teachers work together to integrate community experiences to provide new learning opportunities. ENTER2 offers a special focus on creating and supporting Maker Space, a creative community that provides access to online tools, projects, and varied levels of expertise. Joining an ENTER2 robotics team opens the possibilities of competing regionally, provincially and internationally.

Let's Talk Tech

The ENTER2 blended learning program was designed for students who have a passion for science, technology, and the online world. Like the ENTER program, this program appeals to students who are sparked by topics relating to computers, robotics, engineering, and technology. Based on the new BC curriculum, ENTER2 includes a series of STEM focused learning cycles (science, technology, engineering and mathematics) that explore specific concepts as well as student led projects that are both independent and collaborative.

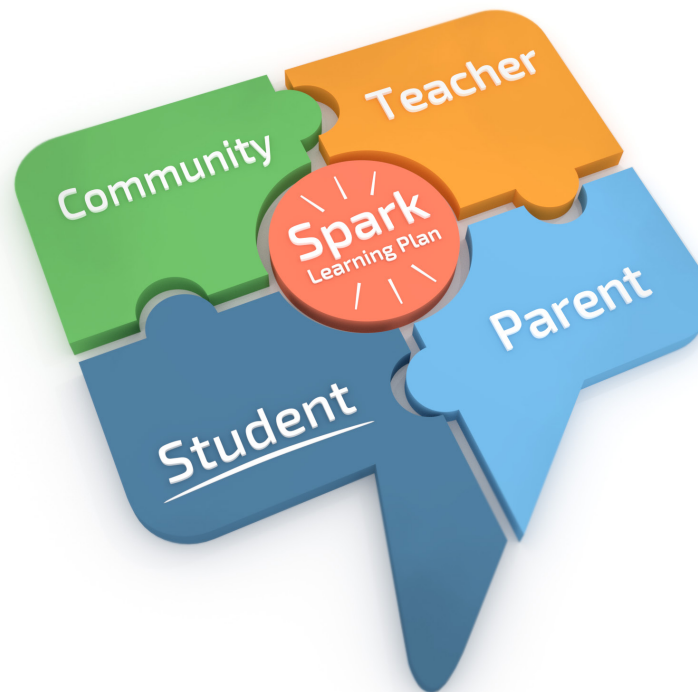
- Develop creative thought, independence and critical thinking
- Strengthen problem solving skills
- Experience social and emotional learning
- Work collaboratively with their peers
- Recognize their own value and the value of others
- Apply what they learn to real world issues and challenges



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Diversity in Learning

ENTER2 provides a balance of class time and blended online learning at home, covering topics such as computer systems, robotics and digital game design. Having access to teacher supported courses from any location lets students learn at their own pace. This can reduce the anxiety that is sometimes experienced by teens in a typical secondary school setting. Using technology as a catalyst, teachers guide students to explore new concepts through class discussion. Students choose their own projects to demonstrate their understanding, promoting independent learning and critical thought.



Why Navigate?

Navigate has been recognized both nationally and internationally as a leader in blended learning, building flexible learning plans that work for each student. We are proud to have been awarded the prestigious 2016 Canadian Innovators in Education Award from the Canadian Education Association (CEA) and Readers Digest magazine, and the iNACOL (International Association for K-12 Online Learning) award for Innovative Blended and Online Learning in 2014. Our goal is to inspire learning that is meaningful at every stage of child development. We have decades of experience, a history of success, and a strong team of dedicated professionals.

Program of Choice

ENTER2 is a SD71 program of choice for grades 8-9 so enrollment fees apply and waiting lists do occur. Preference is given to previous ENTER students, but anyone may apply regardless of educational background or experience with technology. Students receive 3 days a week of classroom instruction in the ENTER2 lab at Highland Secondary in Comox and 2 days of blended online learning at home. Teachers prepare a personalized learning plan based on their unique interests and abilities of each student.

Get started today!

Navigate is a highly acclaimed and increasingly popular alternative to traditional classrooms. Our award winning school offers BC families an alternative to stressful commuting schedules, social anxiety, and a one size fits all learning approach.

Visit **NavigateNides.com** to select your program of choice and fill out the online enrollment form.

LEARN MORE ABOUT NAVIGATE (NIDES) PROGRAMS 250-337-5300 | TF 1-800-663-7925 | navigatenides.com

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