

Prescribed Learning Outcomes: Chemistry 12

It is expected that students will:

REACTION KINETICS

- A1 demonstrate awareness that reactions occur at differing rates
- A2 experimentally determine rate of a reaction
- A3 demonstrate knowledge of collision theory
- A4 describe the energies associated with reactants becoming products
- A5 apply collision theory to explain how reaction rates can be changed
- A6 analyse the reaction mechanism for a reacting system
- A7 represent graphically the energy changes associated with catalyzed and uncatalyzed reactions
- A8 describe the uses of specific catalysts in a variety of situations

DYNAMIC EQUILIBRIUM

- B1 explain the concept of chemical equilibrium with reference to reacting systems
- B2 predict, with reference to entropy and enthalpy, whether reacting systems will reach equilibrium
- B3 apply Le Châtelier's principle to the shifting of equilibrium
- B4 apply the concept of equilibrium to a commercial or industrial process
- B5 draw conclusions from the equilibrium constant expression
- B6 perform calculations to evaluate the changes in the value of K_{eq} and in concentrations of substances within an equilibrium system

SOLUBILITY EQUILIBRIA

- C1 determine the solubility of a compound in aqueous solution
- C2 describe a saturated solution as an equilibrium system
- C3 determine the concentration of ions in a solution
- C4 determine the relative solubility of a substance, given solubility tables
- C5 apply solubility rules to analyse the composition of solutions
- C6 formulate equilibrium constant expressions for various saturated solutions
- C7 perform calculations involving solubility equilibrium concepts
- C8 devise a method for determining the concentration of a specific ion

NATURE OF ACID AND BASES

- D1 identify acids and bases through experimentation
- D2 identify various models for representing acids and bases
- D3 analyse balanced equations representing the reaction of acids or bases with water
- D4 classify an acid or base in solution as either weak or strong, with reference to its electrical conductivity
- D5 analyse the equilibria that exist in weak acid or weak base systems
- D6 identify chemical species that are amphiprotic

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ACIDS AND BASES: QUANTITATIVE PROBLEM SOLVING

- E1 analyse the equilibrium that exists in water
- E2 perform calculations relating pH, pOH, $[H_3O^+]$, and $[OH^-]$
- E3 explain the significance of the K_a and K_b equilibrium expressions
- E4 perform calculations involving K_a and K_b

APPLICATIONS OF ACID-BASE REACTIONS

- F1 demonstrate an ability to design, perform, and analyse a titration experiment involving the following:
 - primary standards
 - standardized solutions
 - titration curves
 - appropriate indicators
- F2 describe an indicator as an equilibrium system
- F3 perform and interpret calculations involving the pH in a solution and K_a for an indicator
- F4 describe the hydrolysis of ions in salt solutions
- F5 analyse the extent of hydrolysis in salt solutions
- F6 describe buffers as equilibrium systems
- F7 describe the preparation of buffer systems
- F8 predict what will happen when oxides dissolve in rain water

OXIDATION-REDUCTION

- G1 describe oxidation and reduction processes
- G2 analyse the relative strengths of reducing and oxidizing agents
- G3 balance equations for redox reactions
- G4 determine the concentration of a species by performing a redox titration

APPLICATIONS OF REDOX REACTIONS

- H1 analyse an electrochemical cell in terms of its components and their functions
- H2 describe how electrochemical concepts can be used in various practical applications
- H3 analyse the process of metal corrosion in electrochemical terms
- H4 analyse an electrolytic cell in terms of its components and their functions
- H5 describe how electrolytic concepts can be used in various practical applications