

Prescribed Learning Outcomes: Grade 12

It is expected that students will:

TEXTILE FOUNDATIONS

Safe Use of Tools and Equipment

- A1 demonstrate safe use of tools and equipment needed to produce textile items
- A2 identify and know how to respond appropriately to emergencies, including
 - cuts
 - needle injuries
 - burns
 - electrical shocks
 - fires
- A3 select and use the appropriate sewing machine or serger and settings as needed
- A4 select and use appropriate ironing/pressing equipment
- A5 manage time and resources in the classroom

How Properties of Textile Fibres Affect Wear and Care

- A6 explain and use appropriate textile terminology
- A7 identify fibre content by using a variety of testing processes
- A8 justify fabric choice based on suitability for various purposes
- A9 select and use specialty fabrics for advanced garment projects

CONSTRUCTING TEXTILE ITEMS

- B1 demonstrate an understanding of preconstruction procedures
- B2 construct and repair advanced garment and textile items using construction basics, including
 - closures
 - stitching
 - reducing bulk
 - stabilizing
 - fitting
 - hemming
 - hand sewing

APPLYING CREATIVE PROCESSES

- C1 create textile items incorporating the elements and principles of design
- C2 experiment with basic processes used to print, texturize, and embellish fabric
- C3 investigate ways to reduce the environmental impact of clothing and textiles
- C4 critique and analyse the role and influence of international designers on the fashion industry

FACTORS AFFECTING TEXTILE CHOICE AND USE

- D1 investigate historical, political, and cultural influences on fashion
- D2 analyse the relationship between textile consumerism and global issues

CAREER OPPORTUNITIES

- E1 analyse career opportunities and prerequisites related to the design, production, and marketing of fashion and textiles