

SOCIAL STUDIES 11: PRESCRIBED LEARNING OUTCOMES

SKILLS AND PROCESSES OF SOCIAL STUDIES

It is expected that students will:

- apply critical thinking—including questioning, comparing, summarizing, drawing conclusions, and defending a position—to make reasoned judgments about a range of issues, situations, and topics
- demonstrate effective research skills, including
 - accessing information
 - assessing information
 - collecting data
 - evaluating data
 - organizing information
 - presenting information
 - citing sources
- demonstrate effective written, oral, and graphic communication skills
- demonstrate skills and attitudes of active citizenship, including ethical behaviour, open-mindedness, respect for diversity, and collaboration

POLITICS AND GOVERNMENT

It is expected that students will:

- demonstrate understanding of the political spectrum
- explain how Canadians can effect change at the federal and provincial levels
- explain how federal and provincial governments are formed in Canada
- describe major provisions of the Canadian constitution, including the *Canadian Charter of Rights and Freedoms*, and assess its impact on Canadian society

AUTONOMY AND INTERNATIONAL INVOLVEMENT

It is expected that students will:

- describe Canada’s evolution as a politically autonomous nation
- assess Canada’s role in World War I and the war’s impact on Canada
- assess Canada’s role in World War II and the war’s impact on Canada
- assess Canada’s participation in world affairs with reference to
 - human rights
 - United Nations
 - Cold War
 - modern conflicts

HUMAN GEOGRAPHY

It is expected that students will:

- explain the significance of changes in world population with reference to
 - population pyramids
 - distribution
 - density
 - demographic transition models
- compare Canada's standard of living with those of developing countries, with reference to poverty and key indicators of human development
- assess environmental challenges facing Canadians, including
 - global warming
 - ozone layer depletion
 - fresh water quality and supply

SOCIETY AND IDENTITY

It is expected that students will:

- assess the development and impact of Canadian social policies and programs related to immigration, the welfare state, and minority rights
- explain economic cycles with reference to the Great Depression and the labour movement in Canada
- describe the role of women in terms of social, political, and economic change in Canada
- assess the impact of the conscription crises, Quebec nationalism, bilingualism, and regionalism on Canadian unity
- demonstrate knowledge of the challenges faced by Aboriginal people in Canada during the 20th century and their responses, with reference to
 - residential schools
 - reserves
 - self-government
 - treaty negotiations
- represent what it means to be Canadian with reference to
 - distinctive Canadian programs and policies
 - important Canadian cultural and scientific achievements