

APPENDIX A: PRESCRIBED LEARNING OUTCOMES

COMMUNICATING

It is expected that students will:

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> ask for assistance and detailed information 	<ul style="list-style-type: none"> explain how to do everyday activities or procedures 	<ul style="list-style-type: none"> discuss plans related to common activities 	<ul style="list-style-type: none"> express long- and short-term plans, goals, and intentions
<ul style="list-style-type: none"> share opinions and preferences, giving reasons 	<ul style="list-style-type: none"> communicate needs, desires, and emotions, giving reasons 	<ul style="list-style-type: none"> exchange opinions on topics of interest, giving reasons and reactions 	<ul style="list-style-type: none"> exchange ideas, thoughts, opinions, and points of view, giving reasons and reactions
<ul style="list-style-type: none"> describe and exchange information related to activities, people, places, and things 	<ul style="list-style-type: none"> describe events and experiences 	<ul style="list-style-type: none"> describe or narrate events, situations, or experiences 	<ul style="list-style-type: none"> describe, narrate, and analyse events, situations, or experiences
<ul style="list-style-type: none"> arrange events in past, present, and future 	<ul style="list-style-type: none"> express statements in past, present, and future 	<ul style="list-style-type: none"> use a range of vocabulary and expressions in past, present, and future 	<ul style="list-style-type: none"> use a wide range of vocabulary, complexity of expression, and idiom in past, present, and future
<ul style="list-style-type: none"> participate in selected meaningful, real-life situations 	<ul style="list-style-type: none"> participate in a variety of meaningful, real-life situations 	<ul style="list-style-type: none"> interact in a variety of meaningful, real-life situations 	<ul style="list-style-type: none"> interact spontaneously in a variety of meaningful, real-life situations

ACQUIRING INFORMATION

It is expected that students will:

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> • extract, retrieve, and process information from French-language resources to complete authentic tasks • explain acquired information in oral, visual, and written forms 	<ul style="list-style-type: none"> • retrieve, process, and adapt information from French-language resources to complete authentic tasks • explain in detail acquired information in oral, visual, and written forms 	<ul style="list-style-type: none"> • retrieve, research, and use relevant information from French-language resources to complete authentic tasks • summarize acquired information in oral, visual, and written forms 	<ul style="list-style-type: none"> • retrieve, research, and analyse information from French-language resources to complete authentic tasks • synthesize acquired information in oral, visual, and written forms

EXPERIENCING CREATIVE WORKS

It is expected that students will:

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> • reflect on and respond to authentic creative works from the Francophone world 	<ul style="list-style-type: none"> • discuss and respond to authentic creative works from the Francophone world 	<ul style="list-style-type: none"> • compare, contrast, and respond to authentic creative works from the Francophone world 	<ul style="list-style-type: none"> • analyse and respond to authentic creative works from the Francophone world

APPENDIX A: PRESCRIBED LEARNING OUTCOMES

UNDERSTANDING CULTURAL INFLUENCES

It is expected that students will:

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> • identify and compare Francophone cultures from around the world • distinguish similarities and differences between their own customs and those of Francophone cultures • identify language, expressions, and behaviours that suit cultural context 	<ul style="list-style-type: none"> • describe ways in which the French language has influenced other languages • compare and contrast their own customs to those of Francophone cultures • identify and compare language, expressions, and behaviours that suit cultural context 	<ul style="list-style-type: none"> • identify the contributions of Francophones to Canada and the world • demonstrate an understanding of similarities and differences between Francophone cultures and their own • use language, expressions, and behaviours to suit cultural context 	<ul style="list-style-type: none"> • discuss contemporary issues in the Francophone world • explain how people are influenced by cultural experiences • adapt language, expressions, and behaviours to suit cultural context