

**COMMUNICATING**

*It is expected that students will:*

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> <li>• describe and exchange information related to activities, people, and things</li> <li>• express opinions and preferences relating to a variety of personal interests</li> <li>• participate in a variety of situations drawn from real life</li> </ul>	<ul style="list-style-type: none"> <li>• describe, with some supporting detail, events, situations, or experiences</li> <li>• exchange opinions and give reasons for preferences on topics of personal interest</li> <li>• participate in a variety of situations drawn from real life</li> </ul>	<ul style="list-style-type: none"> <li>• describe or narrate events, situations, or experiences</li> <li>• exchange opinions on topics of general interest</li> <li>• interact in and respond to new and increasingly complex exchanges</li> <li>• interact in a variety of familiar situations drawn from real life</li> </ul>	<ul style="list-style-type: none"> <li>• exchange ideas and thoughts about areas of interest</li> <li>• express plans, goals, and intentions</li> <li>• give reasons and information to support points of view</li> <li>• interact in situations drawn from real life</li> </ul>

**ACQUIRING INFORMATION**

*It is expected that students will:*

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> <li>• extract and process information from German-language resources to complete authentic tasks</li> <li>• convey acquired information through oral and written language, using visual support</li> </ul>	<ul style="list-style-type: none"> <li>• process and adapt information from German-language resources to complete authentic tasks</li> <li>• convey acquired information in formats that show growing independence in oral and written language</li> </ul>	<ul style="list-style-type: none"> <li>• research and use relevant information from a variety of German-language resources to complete authentic tasks</li> <li>• convey acquired information in a variety of formats</li> </ul>	<ul style="list-style-type: none"> <li>• research, analyse, and use relevant information from several German-language sources on chosen topics to complete authentic tasks</li> <li>• convey acquired information in oral, visual, and written forms</li> </ul>

EXPERIENCING CREATIVE WORKS

*It is expected that students will:*

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> <li>view, listen to, and read creative works, and respond to them in various ways</li> </ul>	<ul style="list-style-type: none"> <li>view, listen to, and read creative works, and respond to them in various ways</li> </ul>	<ul style="list-style-type: none"> <li>view, listen to, and read creative works, and respond to them in various ways</li> </ul>	<ul style="list-style-type: none"> <li>view, listen to, and read creative works, and respond to them in various ways</li> </ul>

**UNDERSTANDING CULTURE AND SOCIETY**

*It is expected that students will:*

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> <li>• compare aspects of contemporary family life and leisure activities in German-speaking countries and regions with their own</li> <li>• identify ways in which the German and English languages have influenced each other</li> </ul>	<ul style="list-style-type: none"> <li>• compare Canadian customs and traditions with those of German-speaking cultures</li> <li>• identify cultural content in German-language resources</li> </ul>	<ul style="list-style-type: none"> <li>• identify and demonstrate an understanding of cultural and societal similarities and differences between Canada and German-speaking countries</li> <li>• identify the contributions of German-speaking peoples to Canada and the world</li> <li>• examine cultural content in German-language resources</li> </ul>	<ul style="list-style-type: none"> <li>• discuss contemporary issues in German-speaking countries and in Canada</li> <li>• discuss how people are influenced by cultural and societal experiences</li> <li>• evaluate cultural content in German-language resources</li> </ul>