

| Introductory Japanese 11 | |
|--|--|
| <p>COMMUNICATING</p> | <p><i>It is expected that students will:</i></p> <ul style="list-style-type: none"> • introduce themselves and family members using appropriate relationship terms • describe events and experiences in logical progression • communicate needs, desires, and emotions appropriately • exchange information orally and in writing using <i>hiragana</i> and <i>katakana</i> • participate in classroom activities using progressively more complex Japanese • participate in a variety of familiar situations drawn from real life |
| <p>ACQUIRING INFORMATION</p> | <p><i>It is expected that students will:</i></p> <ul style="list-style-type: none"> • locate, process, and adapt information from age-appropriate Japanese-language resources to complete authentic tasks • convey acquired information in oral and visual forms, and in writing using <i>hiragana</i> and <i>katakana</i> |
| <p>EXPERIENCING CREATIVE WORKS</p> | <p><i>It is expected that students will:</i></p> <ul style="list-style-type: none"> • view, listen to, and to some extent read creative works, and respond to them in various ways |
| <p>UNDERSTANDING CULTURE AND SOCIETY</p> | <p><i>It is expected that students will:</i></p> <ul style="list-style-type: none"> • demonstrate knowledge of basic concepts and terms that characterize Japanese culture and society • compare Japanese culture with their own and other cultures • demonstrate understanding of Japanese contributions to Canada • discuss how cultural perceptions affect language and customs • identify cultural content in Japanese-language resources |