

**Introductory 11**

<p><b>COMMUNICATING</b></p>	<p><i>It is expected that students will:</i></p> <ul style="list-style-type: none"> <li>• ask for information, permission, and clarification and respond accordingly</li> <li>• recognize and use greetings, expressions of politeness, and formal and informal forms of address</li> <li>• seek information and make suggestions about everyday activities</li> <li>• communicate likes, dislikes, desires, and emotions, giving simple reasons</li> <li>• describe and exchange information about activities, people, places, and things</li> <li>• communicate in past, present, and future</li> <li>• participate in a variety of meaningful, real-life situations</li> <li>• derive meaning in new language situations</li> </ul>
<p><b>ACQUIRING INFORMATION</b></p>	<p><i>It is expected that students will:</i></p> <ul style="list-style-type: none"> <li>• extract, retrieve, and process information from Korean language resources to complete meaningful tasks</li> <li>• explain acquired information in oral, visual, and simple written forms</li> </ul>
<p><b>EXPERIENCING CREATIVE WORKS</b></p>	<p><i>It is expected that students will:</i></p> <ul style="list-style-type: none"> <li>• reflect on, discuss, and respond to authentic creative works from Korean culture</li> </ul>
<p><b>UNDERSTANDING CULTURAL INFLUENCES</b></p>	<p><i>It is expected that students will:</i></p> <ul style="list-style-type: none"> <li>• identify the contributions of Korean people to the world</li> <li>• identify and compare their own customs to those of Korean culture</li> <li>• describe ways in which Korean language has influenced other languages</li> </ul>