

Introductory Mandarin Chinese I I	
<p>▶ COMMUNICATING</p>	<p><i>It is expected that students will:</i></p> <ul style="list-style-type: none"> • introduce themselves and others using appropriate family-relationship terms • identify and exchange preferences and interests • use appropriate vocabulary to communicate needs, desires, and emotions • describe events, experiences, and procedures sequentially • recognize and apply commonly used idiomatic expressions • participate in a variety of situations drawn from real life
<p>▶ ACQUIRING INFORMATION</p>	<p><i>It is expected that students will:</i></p> <ul style="list-style-type: none"> • process and adapt information from age-appropriate Chinese-language resources to complete authentic tasks • convey acquired information with an increasing level of competency in oral and written language
<p>▶ EXPERIENCING CREATIVE WORKS</p>	<p><i>It is expected that students will:</i></p> <ul style="list-style-type: none"> • view, listen to, and to some extent read creative works with visual and contextual support, and respond to them in various ways
<p>▶ UNDERSTANDING CULTURE AND SOCIETY</p>	<p><i>It is expected that students will:</i></p> <ul style="list-style-type: none"> • identify elements of their own and their classmates' cultural backgrounds • describe their school and community traditions, and compare them with those of Chinese cultures • identify characteristics of Chinese cultures in the classroom, community, British Columbia, Canada, the United States, and the world • identify cultural content in Chinese-language resources