

COMMUNICATING

It is expected that students will:

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> • share opinions and preferences, giving reasons • describe and exchange information related to activities, people, and things • ask for assistance and detailed information, including directions and prices • participate, in Italian, in a variety of situations drawn from real life 	<ul style="list-style-type: none"> • communicate needs, desires, and emotions • describe events and experiences in logical progression • explain how to do an everyday activity or procedure • participate, in Italian, in a variety of situations drawn from real life 	<ul style="list-style-type: none"> • exchange opinions on topics of interest • describe or narrate with some supporting detail an event, situation, or experience • discuss plans related to common activities • interact in Italian with growing confidence in familiar situations drawn from real life 	<ul style="list-style-type: none"> • exchange ideas and thoughts about areas of personal interest • give reasons and information to support points of view on various issues • express long- and short-term plans, goals, and intentions • interact in Italian effectively and with some spontaneity in situations drawn from real life

ACQUIRING INFORMATION

It is expected that students will:

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> • extract and process information from age-appropriate resources in Italian to complete authentic tasks, and convey the information through oral and written language, using visual support 	<ul style="list-style-type: none"> • process and adapt information from age-appropriate resources in Italian to complete authentic tasks, and convey the information in formats that show growing independence in oral and written language 	<ul style="list-style-type: none"> • research and use relevant information from a variety of age-appropriate Italian resources to complete authentic tasks 	<ul style="list-style-type: none"> • research, analyse, and use relevant information from several sources on a chosen topic to complete authentic tasks

EXPERIENCING CREATIVE WORKS

It is expected that students will:

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> • view, listen to, and read creative works, and respond to them in various ways 	<ul style="list-style-type: none"> • view, listen to, and read creative works, and respond to them in various ways 	<ul style="list-style-type: none"> • view, listen to, and read creative works, and respond to them in various ways 	<ul style="list-style-type: none"> • view, listen to, and read creative works, and respond to them through drama, visual arts, music, and writing

UNDERSTANDING CULTURE AND SOCIETY

It is expected that students will:

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> • identify some similarities and difference between their own customs and those of Italian culture • identify cultural content in Italian resources • identify ways in which English and Italian have influenced each other 	<ul style="list-style-type: none"> • examine their own customs and discuss similarities and differences when compared to Italian culture • identify cultural content in Italian resources • identify idiomatic expressions as they encounter them in Italian 	<ul style="list-style-type: none"> • identify customs and traditions that define Canadian culture, their own culture, or both • identify cultural content in Italian resources • show awareness of and use some idiomatic phrases, formulae, and ritualized language expressions in oral and written forms of Italian 	<ul style="list-style-type: none"> • give examples of how one is influenced by one’s cultural experience • identify cultural content in Italian resources • show cultural sensitivity in everyday situations through appropriate behaviours and language