

COMMUNICATING

*It is expected that students will:*

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> <li>• ask for and give simple information and assistance</li> <li>• initiate and maintain short conversations about personal interests</li> <li>• express basic information using <i>hiragana</i> and some <i>katakana</i></li> <li>• participate in a variety of familiar situations drawn from real life</li> </ul>	<ul style="list-style-type: none"> <li>• introduce themselves and family members using appropriate relationship terms</li> <li>• communicate needs, desires, and emotions appropriately</li> <li>• describe events and experiences in logical progression</li> <li>• exchange information orally and in writing using <i>hiragana</i> and <i>katakana</i></li> <li>• participate in a variety of familiar situations drawn from real life</li> </ul>	<ul style="list-style-type: none"> <li>• exchange information on familiar topics, using <i>hiragana</i>, <i>katakana</i>, and some <i>kanji</i> (see second section of this appendix) in familiar Japanese linguistic patterns</li> <li>• exchange ideas and opinions using both semiformal (<i>masu/desu</i>) and informal/plain forms</li> <li>• describe or narrate events, situations, or experiences with some supporting detail</li> <li>• interact in a variety of communicative situations drawn from real life</li> </ul>	<ul style="list-style-type: none"> <li>• exchange detailed information on familiar topics and interests using specified <i>kanji</i> (see second section of this appendix)</li> <li>• express plans, goals, and intentions</li> <li>• give information and reasons to support points of view on various topics</li> <li>• interact in a range of social and learning contexts</li> </ul>

ACQUIRING INFORMATION

*It is expected that students will:*

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> <li>• locate and process information from age-appropriate Japanese-language resources to complete authentic tasks</li> <li>• convey acquired information in oral and visual forms, and in writing using <i>hiragana</i> and some <i>katakana</i></li> <li>• record <i>hiragana</i> and <i>katakana</i> language items in logical categories</li> </ul>	<ul style="list-style-type: none"> <li>• process information from age-appropriate Japanese-language resources to complete authentic tasks</li> <li>• convey acquired information in oral and visual forms, and in writing using <i>hiragana</i> and <i>katakana</i></li> </ul>	<ul style="list-style-type: none"> <li>• use relevant information from a variety of age-appropriate Japanese-language resources to complete authentic tasks</li> <li>• convey acquired information in oral and visual forms, and in writing using <i>hiragana</i>, <i>katakana</i>, and some <i>kanji</i> (see second section of this appendix)</li> </ul>	<ul style="list-style-type: none"> <li>• research, analyse, and synthesize relevant information from several Japanese-language sources to complete authentic tasks</li> <li>• convey acquired information in oral, visual, and written forms</li> </ul>

## EXPERIENCING CREATIVE WORKS

*It is expected that students will:*

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> <li>view, listen to, and read creative works, and respond to them in various ways</li> </ul>	<ul style="list-style-type: none"> <li>view, listen to, and read creative works, and respond to them in various ways</li> </ul>	<ul style="list-style-type: none"> <li>view, listen to, and read creative works, and respond to them in various ways</li> </ul>	<ul style="list-style-type: none"> <li>view, listen to, and read creative works, and respond to them in various ways</li> </ul>

UNDERSTANDING CULTURE AND SOCIETY

*It is expected that students will:*

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> <li>• demonstrate knowledge of basic concepts and terms that characterize Japanese culture and society</li> <li>• compare Japanese culture with other cultures</li> </ul>	<ul style="list-style-type: none"> <li>• demonstrate knowledge of basic concepts and terms that characterize Japanese culture and society</li> <li>• discuss how cultural perceptions affect language and customs</li> <li>• identify cultural content in Japanese-language resources</li> </ul>	<ul style="list-style-type: none"> <li>• employ various culturally specific Japanese manners and gestures</li> <li>• identify the characteristics of gender, age, relationships, situations, and occupations that affect the use of language in Japanese</li> <li>• analyse similarities and differences between Japanese culture and their own cultures</li> </ul>	<ul style="list-style-type: none"> <li>• demonstrate effective and culturally appropriate manners and behaviours in a variety of social and business settings</li> <li>• adapt language to suit cultural context</li> <li>• analyse cultural elements represented in a variety of Japanese-language resources</li> </ul>