

School District No. 71 (Comox Valley)

Inclusive Education

607 Cumberland Rd.

Courtenay, BC V9N 7G5

P: 250-339-0922 F: 250-331-6966

SCHOOL BASED TEAM - REFERRAL

|  |  |
| --- | --- |
| Student: | Grade |
| School: | Teacher: |
| Date: | LST: |

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| --- |
| ***Pre-referral Checklist:***❒ Collaborated with previous year’s teacher to gather information about strategies and supports that have worked in the past. Ensured vision has been checked. Review all files.❒ Have discussed concerns with school-based learning support teacher and gathered more information regarding strategies/adaptations that could be attempted in the classroom.❒ Parent has given consent for their child to be discussed at a school-based team meeting.  Date of consent: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ❒ Verbal ❒ Written |
| ***Meeting Intention (What are your hopes for this meeting?):*****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| ***Current Level of Functioning:*** |
| **Domain** | **Strengths** | **Needs** |
| Social/Emotional Functioning |  |  |
| Communication |  |  |
| Self Determination/Independence |  |  |
| Academic/Intellectual |  |  |
| ***Current Levels of Academic Performance:*** |
|  **Assessment Used** | **Date** | **Results** |
| Reading |  |  |  |
| Writing |  |  |  |
| Math |  |  |  |
| Other |  |  |  |
| ***Adaptations and Strategies:*** |
| **❑** Adapt materials (reading levels, vocabulary) | **❑** Other visuals to support programs and routines |
| **❑** Adapt teaching strategies (groups, pairing) | **❑** Provide preferential seating |
| **❑** Adjust classroom layout/environment | **❑** Routines and expectations clearly modelled |
| **❑** Class wide behaviour management program | **❑** Use of movement breaks |
| **❑** Class wide visual schedule | **❑** Use of positive reinforcement (tangible ie. token ssystem) |
| ***Interventions attempted and results of supports implemented (class-wide and/or small group support):*** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| ***SBT Meeting Minutes***Date: |
| Attendees: |
| Discussion Notes:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| ***Action Plan:*** | ***Person Responsible:*** |
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|  |  |
| ***Set date for follow up SBT meeting if necessary:***Date of Meeting: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |